### ACTIVITY
**What will we do?**

Set **College-Going Culture Tone** for School community as we begin the school year in the fall 2005

### PURPOSE
**Why will we do this activity?**

Ensure clear communication to the entire school community that a primary goal of Tennyson High this year is to have high expectations/college going culture for all students

### IMPLEMENTATION
**STEPS**

1. **August 22 meeting of SLC’s:** provide an overview of college going culture and do the Educational Journey exercise with the entire SLC
2. **The Principal will** include a statement about the goal of having high expectations/college-going culture for all students as a school theme this year in her August letter to staff and at the school’s opening meeting (to include classified staff, as well). She also will state that one goal will be to have a “college corner” in each and every classroom.
3. **During the first day of school,** teachers will talk to students about these goals, the college corner.
4. **CGC and high expectations be a theme of Parent/Back to School Night**

### RESPONSIBILITY
**Who does what?**

(#1) SLC leaders (Janine, Krista, Jenne and Sandra) will provide the overview and facilitate the conversation about CGC/high expectations for all students at 8/22 SLC mtgs

(#2) SLC leaders will confirm this plan with the Principal and possibly help write that part of the letter.

(#3) SLC leaders will email a draft Lesson Plan that teachers can use the first day of school on discussing CGC with students to everyone in our CGC training by July 31.

(#4) SLC Teachers will together develop a plan for integrating CGC into back to school night

### RESOURCES
**What will we need?**

Gail will provide the Educational Journey exercise and facilitation questions/process to the four SLC leaders in the beginning of July.

Monica will work with the student leadership team over the summer to develop a set of questions on teacher’s education journeys. She will get these to the SLC leaders by mid July.

College for everyone issue, College Ready = Work Ready = Life Ready (integrate the Pathways to College Teacher reflection / questions to get at these issues–Gail will send copies to SLC leaders)

### CHALLENGES
**What are potential barriers for us?**

### DUE DATE
**When will we be successful?**

July 15: Monica gets Ed Journey questions to SLC leaders

July 31, 2005, draft Lesson Plan for teachers for first day of school on CGC, college corners etc. is emailed to the CGC team.

August 22 SLC meetings talk about CGC and do Ed Journey Exercise

Letter out to school community includes discussion of CGC/high expectations/college corners–ditto with all school meeting

### EVALUATION
**How will we recognize successes and results?**

Ideas:

- At the end of the school year ask teachers to do the Pathways reflection and compare responses
- Survey students on their attitudes, knowledge about college